

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

Remimeo HCO BULLETIN OF 29 OCTOBER 1971R
Auditors Class (REVISED 14 MAY 1974)
IV & Above
C/Ses
Int R/D
Checksheet

INT RUNDOWN CORRECTION LIST

REVISED

PC _____ DATE _____

PC GRADE _____ AUDITOR _____

The purpose of this list is to correct an unflat, overrun or otherwise messed up Int RD which now has the pc's TA either high or low.

The list is used:

- (a) When a repair list with the subject of INT EXT on it reads, and the Int RD has already been done or corrected and the TA is high or low.
- (b) When a bog occurs in the Int RD itself.
- (c) If the pc is upset after the Int RD, and/or TA has gone high or low.

Assess this list once through noting reads (Method 5).

Take all reads to F/N or get the reading item fully repaired to F/N. This list is laid out in the sequence the reads are to be handled. Suppress and False can be used as needed to take a question to F/N. Handle each read to F/N, do not go on to another question leaving one that has not F/N'ed.

R-FACTOR. WE are going to do an assessment concerning your Int R/D. (If pc does not understand this R-Factor clear up what the Int R/D was as he may not have recognized it.)

1. THE INT R/D WAS ALREADY FLAT.
Indicate it. Date/Locate. _____
2. THE INT R/D WAS OVERRUN.
Indicate it. D/L the flat point. _____
3. THE INT RUNDOWN WAS ALREADY FLAT AND NEED NOT HAVE BEEN RUN.
Indicate it. If no F/N, D/L it. _____
4. THE INT R/D CORRECTION LIST WAS OVERDONE.
Indicate it. If no F/N, D/L the point he felt his Int R/D was repaired. _____

5. THE INT R/D IS UNFLAT.
Find out what chain/flow in unflat, repair with an L-3RD. Verify the remaining flows and chains. _____
6. SOME PART OF THE INT R/D WAS MISRUN.
Indicate it. Find out what, handle with an L-3RD on any messed up chains/engrams. _____
7. ON THE INT R/D A CHAIN OR INCIDENT WAS LEFT UNFLAT.
Indicate it. Find out which one(s), handle with an L-3RD. _____
8. YOU DIDN'T RUN GO IN.
Sort it out. Find out what he did run. Handle any confusions. If it is established that he didn't run "go in" and the R/D is not already flat or unnecessary, handle the remaining reads on the correction list. Then check "Go In" and "Went In" for read. If either read run the Int R/D properly. Do not run if "Go In" or "Went In" don't read. _____
9. YOU CAN'T GET IN.
If so, L&N to BD F/N item "Who or what was afraid to go into things?" Then "What did (item found) do?" "What did (item found) withhold?" to F/N and a blow. _____
10. YOU WERE CONFUSED ABOUT SOMETHING.
Indicate it. Find out what. Sort it out fully. _____
11. A WORD WAS MISUNDERSTOOD.
Indicate it. Find out which one. Clear it to F/N. _____
12. YOU WERE THINKING OF LEAVING DURING INT.
Indicate it. 2wc E/Sim to F/N. _____
13. YOU WERE LEAVING A POST.
Indicate it. 2wc E/Sim to F/N. _____
14. YOU WERE TRYING TO GET A POST.
Indicate it. 2wc E/Sim to F/N. _____
15. ANYTHING TO DO WITH JAILS.
2wc E/Sim to F/N. _____
16. ARE YOU WANTED ANYWHERE.
2wc E/Sim to F/N. _____
17. YOU ARE AFRAID THAT IF YOU GET OUT YOU WILL CAUSE DAMAGE.
2wc E/Sim to F/N. _____

18. LETTING YOU OUT WOULD BE AN OVERT. _____
2wc E/Sim to F/N.
19. YOU FAILED TO GET OUT IN AN EARLIER RELIGION
OR PRACTICE. _____
Indicate it. 2wc E/Sim to F/N. Note for
C/S to handle earlier practices on pgm.
20. YOU HAD AN OUT LIST. _____
Indicate it. Find out what it is and handle
with an L-4BR.
21. THE R/D WAS DONE OVER AN ARC BRK _____
PROBLEM _____, W/H _____, OVERT _____.
Indicate and handle each reading one to F/N.
22. THE R/D WAS DONE OVER SOME OTHER BPC. _____
Indicate it. Find out what it is and handle
to F/N.
23. THERE WERE AUDITOR ERRORS. _____
Indicate it. Sort it out and clean up BPC.
Use L-3RD if engram errors or L-1C as
necessary.
24. THERE WERE ERRORS ON ENGRAMS. _____
Indicate it. Handle with L-3RD.
25. YOU ARE WORRIED BECAUSE INTERIORIZATION
CONTINUES TO READ. _____
Indicate it. 2wc E/Sim to F/N.
26. YOU ARE CONCERNED BECAUSE YOU HAVE TO BE
REVIEWED. _____
Indicate it. 2wc E/Sim to F/N.
27. YOU JUST MOVE BACK INTO THE BODY AND PUSH
AGAINST IT. _____
Indicate it. 2wc on doing this E/Sim to
F/N.
28. THERE IS SOMETHING ELSE WRONG. _____
Indicate it. Find out what it is and
handle.

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